

Kimberly District #414

Twin Falls County

141 Center St W, Kimberly, ID 83341

Phone: (208) 423-4170 Fax: (208) 423-6155

John L. Garner, Superintendent

District Characteristics 2001-02

Fall Enrollment	1,281	Special Education:	
Average Daily Attendance.....	1,272	Special Education Students.....	150
State Ranking Per ADA.....	44	Gifted and Talented Students.....	42
Number of Schools (sites):		Number of LEP Students**.....	42
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	744
Number of Accredited Schools:		Free and Reduced Meals.....	439
Approved.....	3	Lunch Price - Elementary.....	\$1.20
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.35
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	501
High School Diplomas Regular.....	71	District Owned Operation	
Other Completions*	0		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

District strategic plan has been completed and is on the district web site.

District Mission: Educating Students for the needs and challenges of today and tomorrow.

District now has over 750 computers on the district net and 57 stand-alone computers.

Progress Towards Meeting District Goals

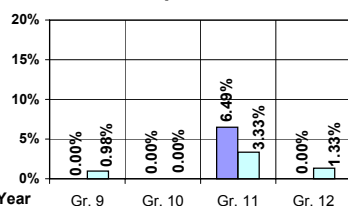
2001-02 Goals	Progress
Retain and recruit outstanding staff	Reduction in number of staff with Letters of Authorization and Consultant/Specialist Certifications. Several of the staff have earned advanced degrees this year. One teacher recognized as Master Teacher.
Actively maintain a safe learning environment	District wide safety committee meets monthly. All old buildings have been closed and replaced with new buildings as a result of a successful bond levy.
Incorporate/align curriculum standards	District is actively continuing progression toward integration of curriculum standards and what is taught on a daily basis in each class
Increase graduation rate	Drop out rates reduced 10% for past three years

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.46%	45.66%	93.12%
Black	0.16%	0.08%	0.24%
Hispanic	3.12%	2.89%	6.01%
Nat. Amer.	0.08%	0.16%	0.24%
Asian	0.16%	0.23%	0.39%
Total	50.98%	49.02%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	0	0	5	0
01-02	1	0	4	1

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$535,117	8.24%	\$1,041,760	13.25%
Other Sources	68,876	1.06%	221,998	2.82%
State	5,845,054	90.05%	6,062,438	77.09%
Federal	42,185	0.65%	538,250	6.84%
Total	\$6,491,232	100.00%	\$7,864,446	100.00%

Supplemental Information

Property Tax Replacement.....	\$149,930
Lottery Revenues.....	\$40,266
Technology Grant.....	\$61,191

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$3,457,727	56.23%		
M & O Support Services	2,671,152	43.44%		
M & O Other	20,145	0.33%		
Total M & O	\$6,149,024	100.00%	\$4,833	106
Total All Funds	\$8,292,906	100.00%	\$6,520	100

Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$153,329,602	\$120,542	107
Total General M & O Levies	0.002649983		76
Total District Levies	0.006578650		35

Staff Data 2001-02

District Personnel:	FTE	ADA To FTE
Elementary Teachers	31.50	21
Secondary Teachers	38.60	16
Administrators	5.80	219
Other Certified Staff	7.40	172
Total Certified Staff	83.30	15
Total Non-Certified Staff	44.50	29

Teachers Salaries:

Beginning Salary on Schedule	\$25,000	
Highest Salary on Schedule	\$46,712	
Average Elementary Teacher's Salary	\$37,485	64
Average Secondary Teacher's Salary	\$36,819	70
Superintendent's Salary	\$81,000	41

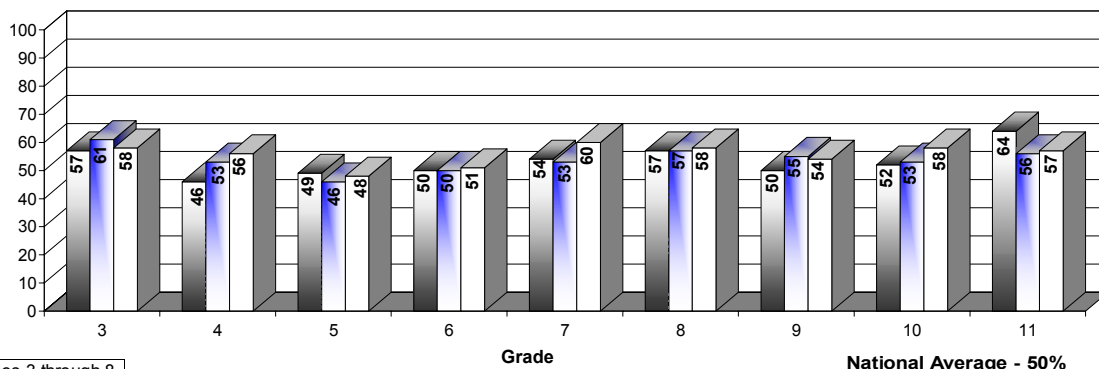
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

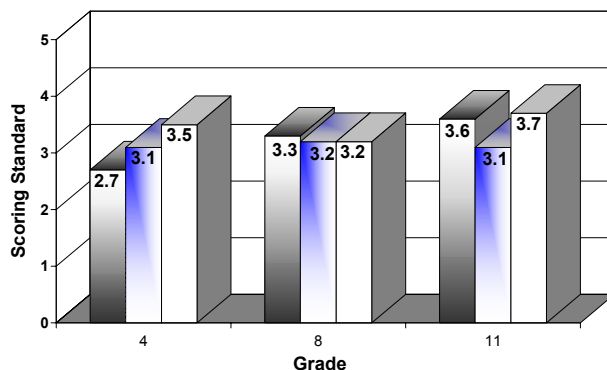
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



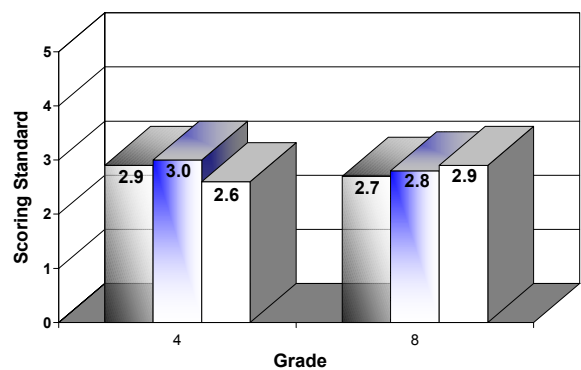
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal